

Lesson Plan #8

Affection Lure

Presenter Overview: Most children are abused by someone they know and trust. Exploitation often begins with innocent behavior that escalates into abuse. Children who are starved for attention, lack adequate supervision or face difficult situations at home (divorce, substance abuse, neglect) are especially vulnerable. This lesson plan establishes the difference between “Real Love” and “Fake Love.” (*It is important to avoid the terms “good touch” and “bad touch,” since a bad touch can actually feel good.*)



Key Points:

- Most of the time, kids are slowly lured into sexual abuse by someone they know and it may not even feel like they’re being lured.
- Sexual abuse is not Real Love; it is an act of Fake Love.
- Kids have a legal right to stop anyone who tries to abuse them.
- Trusted adults and the police can put a stop to abuse once it has been reported.
- Those who abuse others can get help to stop their criminal behavior.



Vocabulary:

Expression, fake, detect, behavior, refuse, genuine



Props:

Real money, fake money, boy’s and girl’s bathing suits, PowerPoint slides #13-14, Page 10 in Student Workbook

The Presentation:



Quick Review: Last lesson, we talked about how each of us is special and deserves to be treated with respect. Sexual abuse is a crime, and it is the opposite of treating us with respect. Sexual abuse is never a child’s fault, and it can never take away our dignity.

Learning Objectives:

Next we’re going to learn our first lure: the Affection Lure. This is the most common lure, and it can be hard to detect when it’s used by people we know. It may not even feel like we’re being lured at all.



Discussion:

1. Who are some people in our lives who are important to us?
Parents, teacher, clergy, relative, friend, friend’s parent, etc.
2. Who are some people in our lives we trust and talk to about important things?
Parents, teacher, friends, clergy, relative, friend’s parent, etc.
3. Is it good to have someone we can talk to?
Yes.
We all need someone who will listen and help us when we need it.
4. (Display fake money.) Can we buy burgers at [local fast food restaurant] with this? *No.*
(Display real money.) Can we buy candy with this? *Yes.*
5. Well, just as there is real money and fake money, there is also “Real Love” and “Fake Love.”
When your parents tuck you into bed with a big hug and a kiss, is that “Real Love” or “Fake Love?”
Real Love.

6. (Display bathing suits.) Now remember what we talked about before. What part of the body does a bathing suit cover?

The private parts of the body - the Bathing Suit Zone.

(Place hand inside bathing suit prop.)

If someone tries to touch us inside the Bathing Suit Zone, is that Real Love or Fake Love?

Fake Love.

7. OK, is that computer between your ears turned on? Because now it's time to *Think First & Stay Safe!*

What if someone asks us to touch them inside their Bathing Suit Zone? Is that Real Love or Fake Love?

Fake Love.

Suppose an uncle or close family friend tells us that it's really okay. Is it okay?

No!

8. Why do we have the right to stop anyone who tries to touch us inside the Bathing Suit Zone?
- *It is a crime. It is sexual abuse.*
 - *We have a legal right to say what happens to our own bodies.*
9. What should we do if anyone, even a relative, family friend or classmate tries to touch us inside the Bathing Suit Zone or tells us to touch their private parts?
- *Get mad and say something like, "No!," "Stop!" or "That's against the law!"*
 - *Get to safety as soon as possible.*
 - *Tell a trusted adult.*
 - *Ask that trusted adult to help us report the incident to police.*

Why should we report sexual abuse?

Because it's against the law. Those who abuse others need help to stop committing the crime.

10. All adults know that it's a crime to sexually abuse a child. And now we all know, too. When it comes to our bodies, who is in charge?

We are!



Practice Scenario:

Okay, let's practice what we have just learned:

Maria really likes her new stepfather Mark. Since moving in with Maria and her mom two years ago, he has always been really nice to her, giving her lots of attention and pats on the back. Lately though, when Maria and Mark are watching TV alone, Mark has started putting his arms around Maria and even touching the private parts of her body. Mark acts like nothing is wrong.

- a. Is something wrong?
Yes.
- b. Is Mark showing Maria Real Love or Fake Love?
Fake love. Mark is sexually abusing Maria.
- c. Did Maria do anything wrong?
Absolutely not!
- d. Did Mark do anything wrong?
Yes. Mark committed a serious crime when he touched the private parts of Maria's body.

Positive Thinking:

What are some examples of real acts of love?



- *Mom/Dad tucking us into bed at night.*
- *A big hug from a grandmother or grandfather.*
- *A brother or sister doing something nice for us.*



- e. What should Maria do?
Maria should tell her mother or another trusted adult about the abuse.
- f. Why is it important for Maria to be brave and report Mark's behavior?
A trusted adult can help Maria feel safe again.
- g. Why might it be hard for Maria to report the abuse?
Maria might be afraid to get her stepfather in trouble.
Maria might be afraid that no one will believe her.
- h. Will reporting Mark's behavior make it possible for him to get help to stop his criminal behavior?
Yes. Help is available for abusers.

11. With all this being said, let's remember that we can trust most people to do the right thing. Most people do not abuse kids.



Lesson Recap: To recap our lesson on the Affection Lure.

1. Sexual abuse is not Real Love; it is an act of Fake Love.
2. Most of the time, kids are slowly lured into sexual abuse by someone they know and it may not even feel like they're being lured.
3. We can say "No!," "Stop!" or "That's against the law!" to anyone who tries to abuse us.
4. Abuse or attempted abuse should be reported to a trusted adult.
5. Those who abuse others can get help to learn how to stop their criminal behavior.



Additional Resources:

For the Classroom: School Program Poster: "My Body Belongs to Me!" - Available for free download @ www.childluresprevention.com/schools/posters.asp.



Presenter's Notes: