



**Child Lures® Prevention**  
**Think First & Stay Safe!™**

For Use with the Child Lures Prevention  
**Think First & Stay Safe™ School Program**

GRADES

**3-6**

# Student Personal Safety Workbook



Name: \_\_\_\_\_

## Hello Students!

Welcome to the **Think First & Stay Safe** personal safety program. This workbook contains important information every student should know to help stay protected from unsafe people, behaviors and situations – offline and online. So, get ready to learn how to outsmart every Child Lure there is!

This book is yours to keep. It has great tips from each of the **Think First & Stay Safe** School Program lessons. Once you've completed this workbook, take it home to share with your family. And always remember, most people are safe and can be counted on to help you.

Your Friends in Safety,  
Team Child Lures Prevention

# LESSON 1

## Using My Built-In Computer

### KEY POINTS:

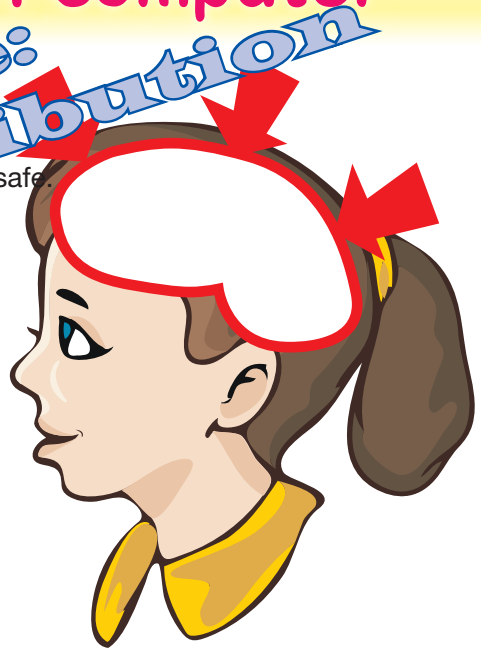
My brain is a remarkable built-in computer that I can program to help keep me healthy and safe.

### SAFETY TIP

1. @ Every body have the **most effective tool** for staying safe: my brain.

2. The **human brain** is more powerful and sophisticated than any computer in the world.

3. I can program my \_\_\_\_\_ to **recognize and avoid** behaviors and situations that might threaten my personal safety, both offline and online.



## Word Jumble

Each line of scrambled letters forms one word.

ESFA \_\_\_\_\_

NAIBR \_\_\_\_\_

TUCMOREP \_\_\_\_\_

TRPOCET \_\_\_\_\_

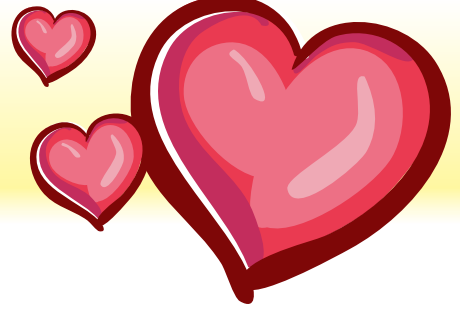
## LESSON 8 Affection Lure

### KEY POINTS:

- Many kids are slowly lured into sexual abuse by someone they already know and trust, like a relative, peer or neighbor.
- It's an act of Fake Love to cross the line from affection to abuse.
- All adults know it's a \_\_\_\_\_ to sexually abuse a child.

### For My Safety:

1. I will try to **stop** anyone who attempts to abuse me, including family and neighbors. Children are abused by someone they know and trust.
2. Kids who have been asked for **help**, and so do the people who abuse them.
3. If abused, even by someone I know and love, I will try to **report** it to a trusted adult so I can feel safe again.



### Prevention TIP

*The Affection Lure can be hard to detect. It may not feel like we're being lured at all.*

True or False? (Circle answer)

Children are abused by someone they know and trust.

Not for distribution

## LESSON 9 Assistance Lure

### KEY POINT:

- Asking for or offering help can be a trick to talk with kids or get close to them.

### For My Safety:

1. I will **always check** with a parent or guardian before lending or accepting a helping hand.
2. If someone **in a car** tries to talk to me, I will:
  - Not respond.
  - Pretend not to hear.
  - Take three giant steps back and walk quickly in the \_\_\_\_\_ direction.
  - Be ready to run like the wind, if necessary.
  - Report the incident immediately.
3. I will always get permission before going anywhere with anyone.



### Prevention TIP

*If I ever need help in public, I will choose a safe adult like a Mom or Dad with kids, a store employee behind a counter, or a uniformed police officer in a marked police car.*

### True or False? (Circle answer)

Adults should ask other adults for help, NOT children.

# Answer Key

**Page 2:**

Fill in the blank = **brain**

Word Jumble:

SAFE, BRAIN, COMPUTER, PROTECT

**Page 3:**

Fill in the blank = **weather**

Word Find:

S	C	O	Y	Z	E	J	R	T	D
R	F	S	C	S	R	Y	O	S	A
W	E	A	T	H	E	R	I	Q	N
H	U	F	T	B	O	A	V	A	G
C	S	E	Z	R	U	C	A	V	E
E	C	I	N	V	U	S	H	D	R
E	G	N	A	H	C	H	E	B	O
H	F	E	D	C	A	W	B	S	U
M	E	I	O	R	H	C	Y	R	

**Page 4:**

Fill in the Blank = 1. fish, 4. fire

Word Fit:

P			F				H		F
R	E			N	I	Z	E		O
O		O			R			C	O
T			L	U	R	E	S		K
E									I
C						D	R	I	L
T	R	U	S	T					G

**Page 5:**

Fill in the blank = **body**

Question: 1. private, 2. doctor, 3. bathroom

**Page 6:**

Fill in the blank = 2. siren, 3. instincts, 4. brains

(Examples)

We blink if something moves toward our eyes quickly.

We pull our hand away quickly when we touch something very hot.

**Page 7:**

Fill in the blank = 2. inner siren/instincts 5. children

(Examples) Crossing Guard, store clerk, lifeguard,

waiter

**Page 8:**

Fill in the blank = **respect**

(Examples) Smart, funny, thoughtful

**Page 10:**

Lesson #8 Affection Lure:

Fill in the blank = **crime**, T/F = True

Lesson #9 Assistance Lure:

Fill in the blank = **opposite**, T/F = True

**Page 11:**

Lesson #10 Pet Lure:

Fill in the blank = **pet**, T/F = False

Lesson #11 Authority Lure:

Fill in the blank = **authority**, T/F = True

**Page 12:**

Lesson #12 Bribery Lure:

Fill in the blank = **told**, T/F = True

Lesson #13: Ego/Fame Lure:

Fill in the blank = **parents**, T/F = False

**Page 13:**

Lesson #14: Agency Lure:

Fill in the blank = **instincts**, T/F = True

Lesson #15: Fun and Games Lure:

Fill in the blank = **touching**, T/F = True

**Page 14:**

Lesson #16 Hero Lure:

Fill in the Blank = (Student's Hero), 2. Hero, T/F = True

Lesson #17: Job Lure:

Fill in the blank = **lure or trick**, T/F = False

**Page 15:**

Lesson #18 Name Lure:

Fill in the blank = **name**, T/F = False

Lesson #19: Friendship Lure:

Fill in the blank = **sexually abused**, T/F = True

**Page 16:**

Lesson #20 Threats and Weapons Lure:

Fill in the blank = **against the law**, T/F = True

Lesson #21: Pornography Lure:

Fill in the blank = **clothes**, T/F = True

**Page 17:**

Lesson #22 Drug Lure:

Fill in the blank = **abuse**, T/F = True

Lesson #23: Online Lure:

Fill in the blank = **world**, T/F = False

**Page 18:**

Lesson #24 Lure of Hate and Violence:

Fill in the blank = **same**

(Teachers or counselors can help provide

police and tip line phone numbers.)

Sample for distribution

For free additional program resources,  
visit us on the web at:  
[childluresprevention.com/downloads](http://childluresprevention.com/downloads)

## PROGRAM RESOURCES INCLUDE:

- Classroom Posters
- Powerpoint for Classroom use and Parent Orientations
- Parent Resources
- and More



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